



# American Board of Fluency and Fluency Disorders

## **Standards for Maintenance: Board Certification in Fluency and Fluency Disorders**

*Complete and submit BCS-F Annual Maintenance and Dues Form*

- Notification of due date will be sent via email to all active BCS-F one month prior to yearly due date of June 15th
- See standards for Renewal (below) for required yearly Clinical Contact hours

## **Standards for Five-Year Renewal: Board Certification in Fluency and Fluency Disorders**

1. *Maintain* ASHA Certificate of Clinical Competence (CCC)
2. *Document* evidence of a **minimum of 100 Hours per year of Clinical Activity**. Clinical Activity is defined here to include ***Direct and Indirect Clinical Contact Hours*** in the area of specialization, within the following parameters:

***Direct Clinical Contact*** is defined here as:

- a. Providing services in identification, prevention, assessment and intervention
- b. Serving in a treatment-related supervisory capacity, and/or
- c. Serving as a consultant in case-based programs or situations

***Indirect Clinical Contact*** is defined here as:

- a. Program Development
- b. Presentations

- c. Publications
  - d. Teaching
- A maximum of **20 hours** per year of Indirect Clinical Contact may be utilized as part of the renewal process.
3. Provide documentation of **10 CEUs** (100 contact hours) over the 5-year renewal period in the area of specialty certification and document evidence of intermediate or advanced continuing education, within the following parameters:

*Guidelines* for obtaining CEUs include:

- Continuing Education must come from a **variety of sources** (direct participation in conferences/workshops; Journals; DVDs/online workshops; Live Web-based CEUs) with **no more than 5 CEUs (50 hours)** derived from published DVDs/online workshops and Journals. Please note: live based/interactive webinars and virtual seminars are considered “live hours.”
  - Continuing Education must include a **variety of topics**, with a minimum of 80 hours specifically related to Fluency and Fluency Disorders; 20 hours may be from other topics related to diagnosing and treating fluency disorders (e.g., speech, language, motor learning, cognitive, behavioral therapy, sensory processing, executive functioning, autism, counseling, other related disorders).
  - At least 8.0 (80 hours) of the 10 CEs (100 hours) must be at the intermediate or advanced level.
4. Complete and submit BCS-F Five Year Renewal and Dues Form

### **Extension Requests:**

Information regarding extension requests may be found in the Standards & Procedures Manual found on the website.

A request may be submitted on the [BCS-F Request for Renewal Extension form](#).