

**Section Twelve:**  
**Application of the Guidelines to Practice to Learning Experience:**

*Summary of how the applicant applied the ASHA Guidelines for Practice to Stuttering Treatment to the clinical experience with the three clients.  
(maximum of 3 page)*

In the example below, notice how the author references particular guidelines in the areas of assessment, management, and transfer/maintenance.

**Application of Guidelines for Practice in Stuttering Treatment**

As I sit to write on this topic most of my portfolio is finished. I am only still seeing one of the three clients I used in my portfolio, and he will soon be finished. When I started my portfolio and the specialization process I was already working at XXX treating only clients who stutter or clutter. I was, and I think always will be, in pursuit of the newest information and looking for as much training and knowledge as possible. When I saw the Guidelines for Practice in Stuttering Treatment (ASHA, 1994) was something that needed to be applied to this experience I printed out a copy and read it.....

I will now address the areas of Assessment, Management, and Transfer/Maintenance from the Guidelines that I applied to this experience. In the area of Assessment I applied Assessment goal 2, “obtain a sample of the client’s speech under circumstances that are constant from one client to the next” by.....Finally goal 8, “generate descriptions of the results of assessment that are communicable to other professional and lay persons” I feel I do a good job at. My reports are thorough and understandable. I also sit and review the report with parents and results with clients to be sure they fully understand everything. See the client initial reports in the portfolio to see specifically how I evaluated and used further assessment goals with my clients.....

Specific guidelines have been developed for the management of fluency disorders. In my treatment plan and progress report/discharge summary for each client I listed goals and progress. Many of my goals are the same or similar to the 10 Management Goals listed in the Guidelines. I will delve further into the processes that I used to address the goals of management....

Transfer and Maintenance is the last area of focus and extremely important. This is an area I spend much time on with my clients. RJ, RH, and MW all spent a large amount of therapy on transfer and maintenance. I applied goal 1, “generalization of behavior to external settings” by having RJ, RH, and MW make a ladder of speaking situations in their daily lives starting with where it was easiest to use their tools up to where it was the most challenging....